

The Effect of Matched Savings Programs

on Low and Moderate-Income Asset Development in Massachusetts



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About the Author

Rachel Bogardus Drew is a doctoral student at the McCormack Graduate School of Policy Studies at the University of Massachusetts, Boston.

Acknowledgements

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About The Midas Collaborative:

The Midas Collaborative (Midas) is a 501(c)(3) network of non-profit community-based organizations that integrate community development with asset-building and asset-protection initiatives across Massachusetts. Its mission is to facilitate asset development and protection of low-income families in a manner that is collaborative, helps build communities, and is practitioner-tested. Midas promotes, trains, manages, and supports assetbuilding and protection as economic development strategies in low-andmoderate-income communities across the state.

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Executive Summary

n an era of economic instability, a new look at financial habits, personal savings, and investment decisions is in order. This report highlights the effect of a relatively new community-based economic development strategy that incentivizes and supports the building of assets of individuals and families as a vehicle to enhance long-term financial and economic stability.

Matched savings account programs, some of which are called Individual Development Accounts (IDAs), are offered across the country to assist low- and moderateincome residents to save money, manage their finances, and responsibly invest in assets, including first homes, small businesses, education, and other investments that will increase financial stability and growth. This is a program of mutual investment by savers, the non-profit organizations, philanthropies, and public agencies that strive to increase economic security.

A typical program is designed so that participants, or "investors", join for a period of 12-24 months at a community site and agree to save a minimum amount per month for the duration of the program, while participating in financial education and asset-investment (home-buying, small business, college access) training. The non-profit organization matches the amounts saved by investors with funds from federal, state and private sources, usually providing \$1 to \$3 of matched funds for every \$1 saved by investors. These matched amounts allow investors to leverage their savings and more quickly acquire the desired asset than would otherwise be possible. The training educates investors in managing and protecting their assets, as well as developing their financial management skills which will serve them over the long term.

In Massachusetts, The Midas Collaborative, a statewide non-profit organization, hosts matched savings accounts in partnership with its community-based member organizations. Community Partner Organizations are the face of the matched savings program designing and adapting the program, recruiting, training and counseling their constituents as investors in their futures. Midas provides technical assistance, match funding, and back-office services such as

account management, data collection, quality control, and evaluation.

Funding is provided by the US Department of Health and Human Services, Assets For Independence Act Program, The Massachusetts Department of Housing & Community Development, The United Way of Massachusetts Bay & Merrimack Valley, Citi Foundation, Citizens Bank, The Boston Foundation, TD Bank, Boston Private Bank & Trust, and other philanthropic partners, including many that support local partner organizations. Support for this evaluation was provided by the United Way of Mass Bay & Merrimack Valley.

The attached evaluation report examines the trends and outcomes for the Midas Collaborative's matched savings programs from 1/1/2007 to 6/30/2010 and is authored by Rachel Bogardus Drew.

Matched savings account programs, some of which are called Individual Development Accounts (IDAs), are offered across the country to assist low- and moderate-income residents to save money, manage their finances, and responsibly invest in assets, including first homes, small businesses, education, and other investments that increase financial stability and growth.

Summary and updated outcomes through December 31, 2010 indicate that:

Low -income/low-wealth people are motivated to build assets.

The average annual income of the initial 413 investors in the program was \$21,405, with 10% earning over \$40,000. Though 62% had negative net worth,



95% of investors reported at enrollment that they were trying to save money. Of the newly enrolled, 11% were unbanked; almost three times the state average.

Low income people will save.

As of 12/31/2010, the 474 investors had saved a total of \$374,381 and accrued \$738,400 in matching funds, to total over \$1.1 million. Relative to income, Midas investors saved an average of 10% of their total monthly income, with one-tenth of them saving at least 20% of their income each month. This is much higher than the national savings rate for all persons in 2009 (which was less than 6% of annual income).

By mutually investing in low- and moderate-income communities with the residents themselves, economic activity circulates locally. These dollars are saved and spent locally in investments that provide affordable homes, job-creating businesses, post-secondary education, and other fundamental pillars of economic stability and individual advancement.

With support, incentives, and access, program participants can wisely invest in assets.

The extensive training, counseling, and coaching and skill-building is critical to the program, and has yielded impressive results. **The 125 graduates to date have**

invested in homes, small businesses, and postsecondary education valuing a total of \$10.1 million,

after participating in training that prepares them to find, develop, and maintain their new assets. The 41 homebuyers have accessed affordable properties and sustainable mortgages to leverage \$7.4 million in first home investments. Of the 65 graduates saving for education, 31 invested their matched savings to leverage more than \$2.7 million in educational assets. The 19 small businesses added jobs and gained \$52,857 in equity.

Program participants change their long-term patterns

The number of people that reported being on a budget and having financial goals increased by over 15% relative to the start of the program. The number of voters increased from 49% to 69% during the program period. Graduates had higher income, more bank accounts, and lower debt. Early data indicates graduates' credit scores increased by 21%.

This program addresses the poor distribution of wealth by gender and race.

Community-based programs are designed and implemented to provide support, incentives, and access to people who face historic and current barriers to building assets. The investors in this program are 72% female, 34% African American, 34% Hispanic, 17% Caucasian, and 15% "other."

Matched savings stimulates local economies.

By mutually investing in low- and moderate-income communities with the residents themselves, economic activity circulates locally. These dollars are saved and spent locally in investments that provide affordable homes, job-creating businesses, post-secondary education, and other fundamental pillars of economic stabil-

ity and individual advancement. The vast majority of education investors are going to local colleges and trade schools.

The new homebuyers are contributing an estimated annual amount of over \$86,000 in local property taxes1.

Public support for this program has demonstrated a public return on investment.

Donors contribute to the savings match, participant training, and management of the program in small amounts relative to the resulting investments.

For example, the Commonwealth of Massachusetts contribution to this program totaled \$645,000 from 2007-2009 for investor matches, training, and administration. Many programs have a savings period of two years, so graduations are underway at present. With the first 125 graduates investing at a level of \$10.1 million in assets, an estimated total of \$41.4 million² in economic investment will be made by program's end. An additional graduation of 91 homeowners would result in an estimated \$192,1653 in annual property taxes to total over \$278,700 for the program in property taxes.

This indicates a return on investment in the form of local assets of \$64.324 for every state dollar contributed, and a return on investment in local property taxes of 43 cents⁵ for every state dollar invested.

A critical support for this program is the US Department of Health and Human Services Assets For Independence Act Program. It is the largest federal program that supports matched savings to assist lowincome people to pursue self-reliance.

Matched Savings has proven its effectiveness in stabilizing families and communities through a combination of support, incentives, innovative management, and efficiently deployed public funding.

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Midas Community Partner Organizations that participated in this success:

Action for Boston Community Development, Allston-Brighton CDC, Beverly Bootstraps, Cambridge Economic Opportunity Committee, Chelsea Neighborhood Developers, Codman Square NDC, Center for Women and Enterprise, Crittenton Women's Union, Dorchester Bay EDC, DotWell, Heading Home, Homeowners Rehab Inc., Jewish Vocational Service, Lawrence Community Works, La Vida, Massachusetts Museum of Contemporary Art, Madison Park Development Corporation, One Family, Somerville Community Corporation, and Nuestras Raices/Solutions CDC.



Introduction

his report evaluates findings from data on low- and moderate-income investors who enrolled in matched savings programs coordinated by The Midas Collaborative between 2007 and mid-2010. The purpose of this evaluation is to gauge how the matched savings programs operated by Midas on behalf of their partner organizations are performing. Questions considered include: How much have investors saved to date through matched savings programs? How many investors have achieved their savings goals? How does success in the matched savings programs vary by different demographic, socio-economic and financial characteristics of investors? How much does matched savings leverage the savings of investors into attainment of their asset? The answers to these and other questions demonstrate the success of Midas' matched savings programs in helping low- and moderate-income individuals develop and accomplish their financial goals, and build assets to enhance their growth and stability in a fast-paced economy with an overabundance of predatory products and services.

This report has four sections. The first section describes The Midas Collaborative and how it operates its matched savings programs in conjunction with its community partner organizations. The second section discusses the data that Midas collects on investors in its matched savings programs, and specifies which variables and observations were used in the evaluative analysis. The third section presents the findings from the data analysis, including characteristics of investors by pro-



gram status, program operations and performance, and outcome measures for program graduates. These findings are then used to infer the benefits of matched savings programs that help low- and moderate-income individuals save and develop assets for their long-term financial well-being. Rachel Bogardus Drew, doctoral student at the McCormack Graduate School of Policy Studies at the University of Massachusetts, Boston, conducted the analysis and prepared this evaluative report in conjunction with Midas staff. All data findings, including any errors, are the sole responsibility of Ms. Drew.

Midas' matched savings programs in helped low- and moderateincome individuals develop and accomplish their financial goals, and build assets to enhance their growth and stability in a fast-paced economy with an overabundance of predatory products and services.

The Midas Collaborative and Its Matched Savings Programs

he Midas Collaborative is an umbrella organization of 35 non-profit organizations in Massachusetts offering asset development programs to help low-income individuals build assets and save for their financial future. Midas organized the first matched savings pilot program in Massachusetts, working in partnership with community organizations to apply and receive federal funding for matched savings accounts. As a result of its success in the asset development field, in 2008 Midas became an independent non-profit organization. In addition to its role as back-office manager and administrator of matched savings programs for community partner organizations, Midas also serves as an advocate on public policy issues at the state and national levels, as a trainer of trainers and other professionals in the asset development field, and as a pioneer on the forefront of financial education in Massachusetts.

The Midas Collaborative's mission is to facilitate asset development for low- and moderate-income families, to complement public programs devoted to income maintenance. Midas members believe that increased financial management skills, community support, and access to wealth-building vehicles such as homes, businesses, and education foster the long-term economic stability of individuals and communities.

Most Americans working in low-wage jobs do not have access to the investment opportunities that middleand upper-class people take for granted. Homeownership and the stability and potential equity generated by this investment, as well as the savings offered by the mortgage interest tax deduction, are often beyond the reach of low-income individuals due to high down payments and strict credit requirements. A college education or job training that will lead to higher wages and greater mobility in the workforce are similarly difficult for the working poor to afford on their own. Small business startup, a traditional path to economic prosperity, requires both capital and capacity to for the owner to succeed. Asset development programs can bridge these gaps.

Community partner organizations that host the programs described in this report include:

Action for Boston Community Development, Allston-Brighton Community Development Corporation, Beverly Bootstraps, Cambridge **Economic Opportunity Committee, Chelsea** Neighborhood Developers, Codman Square NDC, Center for Women and Enterprise, Crittenton Women's Union, Dorchester Bay Economic Development Corporation, DotWell, Heading Home, Homeowners Rehab Inc., Jewish Vocational Services, Lawrence Community Works, La Vida, Massachusetts Museum of Contemporary Art, Madison Park Development Corporation, One Family, Somerville Community Corporation, and Nuestras Raices/Solutions CDC.

Midas currently operates 35 different matched savings programs with 20 community partner organizations in Massachusetts. These programs are utilized by a majority of female and minority investors; groups with historically lower net worth, relative to white males nationally, and in Massachusetts in particular. Their designs and siting aim to narrow the disproportionate gender and racial wealth gaps that exist in the state.6

Midas provides technical assistance to its member organizations, including program design, training for the staff of member organizations, access to match funding (\$2 million under management), daily management of accounts, data collection, reporting, and evaluation. Midas's technical assistance and back-office management supports quality and economies of scale while assisting partners to run effective, well-targeted programs at the community level.

Community partner organizations, meanwhile, focus on program design and outreach that fits their communities, training and coaching in financial education, asset specific education—such as homebuyer training, small business development, college selection and financing—and general guidance to investors in improving finances and navigating through the asset purchase process. Community partner organizations also recruit, train, and counsel investors in their local communities in appropriate settings and languages to pursue achievable asset goals. They work closely with Midas to tailor and innovate high quality services. Participants in the program are invited to be "investors" in their futures. Through this partnership, hundreds of low- and moderate-income investors, from Dorchester to North Adams and from Lawrence to Mansfield, are learning, saving, and planning for their new assets.

Midas's matched savings programs help investors set up individual matched savings accounts, which are restricted custodial savings accounts used solely for the purpose of investing in qualified assets, such as a first home, post-secondary education, or small business development. Midas works with several financial institutions around the state that host these accounts, including Citizens Bank, Metro Credit Union, and Mt. Washington Bank. Other financial institutions support other aspects of the program, such as staffing, training, and management. They include Citi Foundation, Citizens Bank, TD Bank, Boston Private Bank, and supporters of local partner organizations. Midas matches the amounts saved by investors with funds from federal, state and private sources, including US Department of HHS, Assets for Independence Program, The Massachusetts Department of Housing & Community Development, and the United Way of Mass Bay & Merrimack Valley.

Midas usually provides a match of \$1 to \$3 for every \$1 saved by investors. These matched amounts allow investors to leverage their savings and more quickly acquire the desired asset than would otherwise be possible. In addition, the matched savings programs require investors to participate in financial, economic, and assetspecific education to help manage and protect their assets, as well as to develop skills in saving and investing to serve them over the long term.

Prospective low-income investors apply to participate in matched savings program through a community partner organization, which sends applications onto Midas for review and verification of qualification based on income guidelines⁷ and other considerations. Midas enrolls investors and sets up a joint (investor and Midas) account at one of the host financial institutions, into which savings are deposited monthly by the investor. Midas monitors accounts to make sure that monthly savings targets are being met, and manages all of the match dollars in dedicated reserve accounts.

Investors continue to save a set amount each month until stated goals are met or they are terminated from program for not keeping up with savings. Once savings goals are met and investors complete all required financial education and training, Midas distributes saved and matched funds directly to the vendor of the desired service or asset. Between January 2008 and June 2010, 76 investors have successfully graduated from a Midascoordinated matched savings program, leveraging their \$117,000 in savings into over \$340,000 (including matched funding) in total asset contributions.

Data Description

he data used in this evaluation of Midas' matched savings programs is collected directly from investors and by Midas from monthly monitoring of matched savings accounts. There are three primary points of collection:

1. Initial application to participate in the matched savings program⁸

Potential investors in Midas' matched savings programs fill out an application through one of Midas's partner organizations, detailing their qualifications for participating in the program and their goals for saving towards a specified asset. The application also includes questions on the demographic, socio-economic and financial characteristics of investors. Partner organizations submit applications to Midas to determine eligibility and, if accepted, to set up the joint savings account. Midas staff manually enters all information provided in investor applications into the Midas IDA Manager database program.

2. Monthly monitoring of IDA accounts by Midas for compliance and tracking

Savings accounts set up by Midas for investors in their matched savings program are monitored each month to ensure continued compliance with stated savings targets, and to identify when total savings goals are met. This information is entered into the Midas IDA Manager and linked to the investor's application data. The IDA Manager keeps track of each investor's status within the program (Active, Graduated or Terminated), total savings to date, and matched amounts applied towards those savings. The data collected is also reported monthly to community partner organizations and investors.

3. Pre- and post-program surveys filled out by investors⁹

Once an applicant to one of the Midas matched savings programs is accepted, he or she is sent a pre-program questionnaire that asks about current savings habits, financial assets and liabilities, and level of community engagement. Upon successful completion of a matched



savings program, investors are also asked to fill out a post-program questionnaire that updates some of the information collected in the application and preprogram surveys. These surveys are entered by hand into a database by Midas staff, and help track changes in the savings behavior and financial conditions of investors through participation in the matched savings program. A small number of investors did not fill out a pre-program survey, and some early graduates did not fill out a post-program survey.

Observations drawn from these data sources and evaluated for this analysis meet the following criteria:

- Accepted applicants for a matched savings program that enrolled between January 1, 2007 and June 30, 2010
- · Matched savings account opened by Midas (e.g. applicant was not removed from program and did not drop out prior to account open)
- Current residents of Massachusetts
- Either an active investor in a matched savings program as of June 30, 2010, or a former investor who has graduated or been terminated from a matched savings program.

Within these parameters, the data analyzed contain 418 investors in the application database, including 397 with pre-program surveys and 48 graduates with post-program surveys.

The variables used in the analysis cover a range of demographic, socio-economic, financial and programrelated characteristics of investors in matched savings programs. Demographic data include the gender, age, race, marital status and living arrangements of investors at the time of application. Socio-economic data collected include educational attainment, employment status and duration of employment, and income from various sources for each investor at the time of application (verified by taxes, check stubs, and bank account statements) and upon graduation from the program (self-reported by investors). This data also covers eligibility and receipts from public assistance programs. The financial data ask investors about their assets and debts, net worth, savings behavior and goals pre- and post-program. Finally, the program information covers dates of participation, the community partner organization and type of program, the asset desired and its value (for homeownership), the amount of monthly savings agreed to and amounts actually saved, the match rate and maximum amount of matching funds available, and the investor's status in the program (active, graduated or terminated).

Summary of Findings

he following descriptive statistics on investors in Midas' matched savings programs were drawn from the sample of 418 observations as described above. The characteristics of investors are broken down by program status as of June 30, 2010, with differences noted among active, terminated and graduated investors when statistically significant. Some caution should be taken with interpreting these statistics due to small sample sizes, and some distributions may not sum to 100 percent due to rounding.

Characteristics of Investors by Status in Program

The 418 investors in Midas' matched savings programs analyzed for this evaluation represent a broad crosssection of low-income individuals living in Massachusetts. As of June 30, 2010, 67 percent of these investors were still actively saving towards their specified asset, while 17 percent had graduated from the program and 16 percent had been terminated (Figure 1). Given that matched savings program take some time to complete —the average time for graduates of Midas program to successfully meet their savings goal and program requirements was 14 months, with a maximum duration of 32 months—the success of Midas' matched savings programs is perhaps best judged by looking at those investors who enrolled in their program prior to 2009. Fully 42 percent of investors that began saving in 2007, and 20 percent of those enrolled in 2008, have graduated

and successfully acquired their target asset, while onequarter of investors that enrolled in these years did not complete their savings requirements and were terminated from their programs. Most investors that enrolled in 2009 are also still active in their programs, although 12 percent have already graduated, and another 11 percent have been terminated.

Demographically, investors in Midas' matched savings programs do not vary greatly by their status in the program. Over 34% of investors are African American, 34% are Latino, 17% are Caucasian, and 15% are "other" (Figure 4, page 12). There are no statistically significant¹⁰ differences among active, graduated and terminated investors in their gender or age distribution. Fully 72 percent of investors are female (Figure 2), with an average age at application of 32.4 years old (Figure 3). Differences in investors by status in their race/ethnicity are significant only among African-Americans, who account for one-third of all investors but more than half of terminated investors. Another third of all investors are Hispanic and 17 percent are Caucasian, with no significant differences among active, terminated and graduated investors (Figure 4, page 12). Though most investors were unmarried at the time of application, less than 30 percent lived alone, while a similar share lived as single parents (1 adult with at least one child in the household) (Figure 5, page 12). Finally, though matched savings programs are offered by partner organizations across the state, 60 percent of Midas investors live in the Boston metro area, while just under 20 percent are

FIGURE 1 Distribution of **Investors by Program Status**

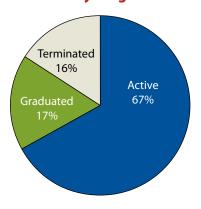


FIGURE 2 Gender Distribution of Investors

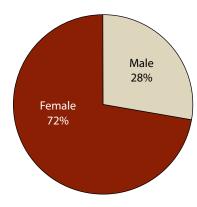


FIGURE 3 Age Distribution of Investors

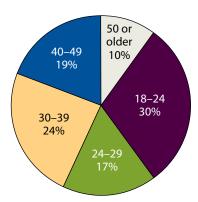


FIGURE 4 **Race/Ethnicity** of All Investors

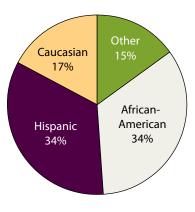
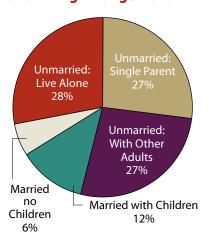


FIGURE 5 Distribution of **Investors by Marital Status** and Living Arrangement



in Middlesex County and another 15 percent are in Essex County.¹¹

Although investors in Midas' matched savings programs do not vary much demographically by program status, there are noticeable differences in the socioeconomic characteristics of active. terminated and graduated investors. For example, a higher share of graduates entered the matched savings program with some postsecondary educational experience, relative to other investors (Figure 6). Differences among graduated, terminated and active investors

are even more dramatic by their employment status at the beginning of the program, with graduates reporting more full employment and less unemployment (Figure 7).

> At the time of application, the average annual income of Midas matched savings investors was \$21,405, with 10 percent earning over \$40,000 (Figure 8). The only significant variation in investor incomes by status at the start of the program was among terminated investors, 32 percent of whom were earning \$10,000 or less (relative to 25 percent of all investors). Graduates of matched savings programs, however, were generally less likely than other investors to report receiving public assistance at the time of application (Figure 9, page 13).

> Though low-income individuals who enrolled in Midas' matched savings programs tend to have few assets, high debt and very low net worth, graduates appear to have more financial experience and resources, and to be in a better financial position at the start of the program,

FIGURE 6 Educational Attainment and Program Status

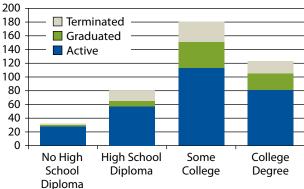


FIGURE 7 Distribution of Investors by Employment and Program Status

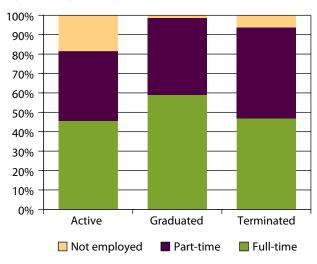


FIGURE 8 Distribution of Investors by Annual Income

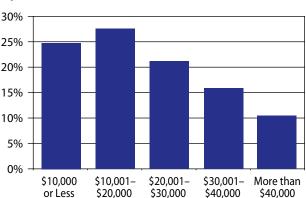
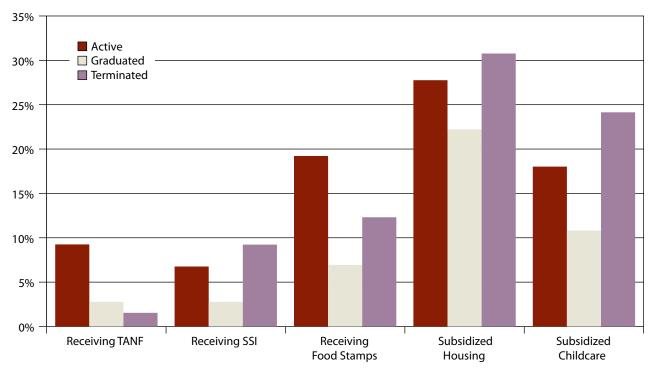


FIGURE 9 Percent of Investors Receiving Public Assistance



relative to other investors. For example, a higher share of graduates had checking and savings accounts at the start of their program, and with higher average balances in those accounts, relative to other investors (Figure 10, page 14). It is worth noting that 11 percent of all investors were nonetheless unbanked at the start of the matched savings program, which is almost 3 times the unbanked share statewide.¹² More graduates than other investors also reported owning or holding certain assets at the start of the matched saving program, such as a car or business; however, the value of individual assets held by graduates were not significantly greater than those of other investors holding such assets (Figure 11, page 14).

On the debt side, more than three-quarters of investors reported some personal debt at the start of the matched savings program, with an average of \$13,858 owed. Most of these investors owed money on their credit cards, while smaller shares had student debt, outstanding household or medical bills, owed money to family or friends (Figure 12, page 15). Not surprisingly, 62 percent of all investors had negative net worth at the start of the matched savings program, including 75 percent of terminated investors though only 54 percent of eventual graduates.

Despite their low income and net worth, the vast majority (95 percent) of investors who filled out preprogram surveys reported that they were already trying to save money prior to enrolling in a Midas matched savings program (with no difference by program status). Of these, however, higher shares of graduates reported that they were trying to save a regular amount each month, and saving when they had a little extra. Though not significantly different among investors by status, more investors reported that they were attempting to save for their own education than for a home purchase or for retirement. Additionally, over a third of those with children in their household reported saving for their child's education. The majority of investors also reported living on a budget and setting financial goals for themselves (Figure 13, page 15).

Most investors reported some involvement in community events, though only a small share were involved in activism or local organizing (Figure 14, page 16). Only two measures of community involvement showed any significant variation by program status, including the share of investors that said they participated in organized group activities (e.g. neighborhood associations, religious groups), which was higher among graduates relative to other investors. The share of graduates that were registered to vote prior to starting their matched savings program, however, was only 46 percent, versus 63 percent of all investors; some of this difference may be due to the enrollment of most graduates prior the 2008 election, as investors who enrolled after 2009

FIGURE 10 Percent of Investors with Bank Accounts by Program Status

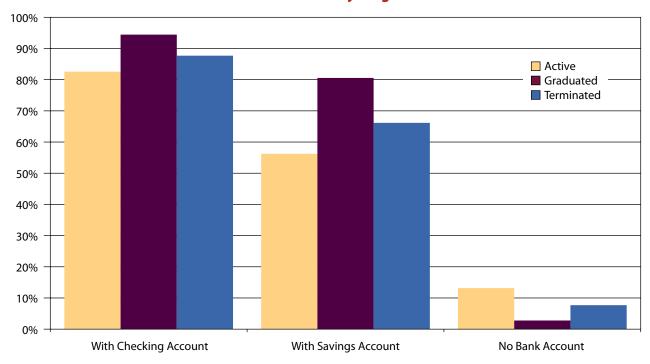


FIGURE 11 Percent of Investors with Assets by Program Status

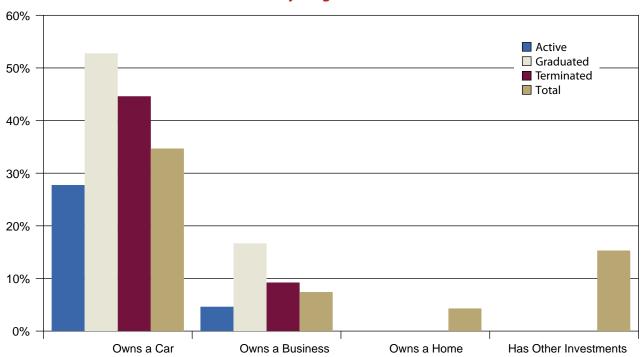


FIGURE 12 Percent of Investors with Debt and Average Debt Value

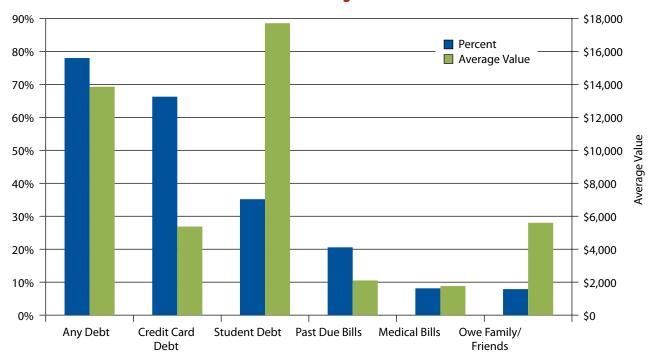


FIGURE 13 Percent of Investors With Financial Habits

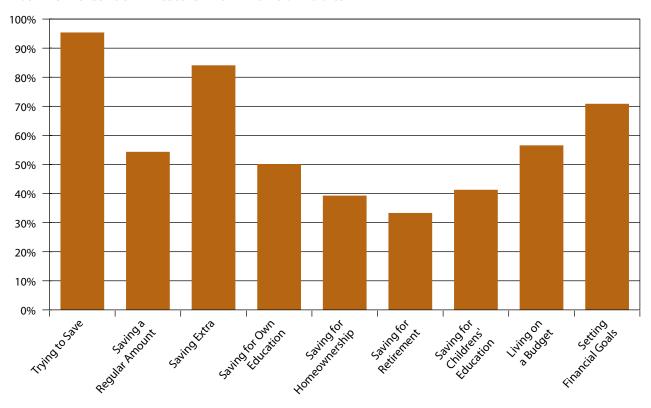
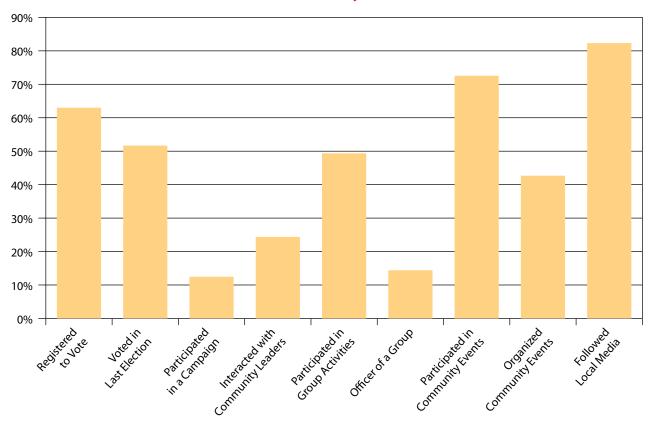


FIGURE 14 Percent of Investors Involved in Community



reported higher rates of voter registration relative to earlier investors.

Program Participation and Savings

The data analyzed cover 12 different matched savings programs offered through 18 of Midas' 21 community partner organizations. Two-thirds of investors were referred to the Midas matched savings program through one of the Midas community partner organizations, and another 25 percent heard about them through word of mouth.

As of June 30, 2010, investors who had opened a matched savings account in 2007 or later had saved over \$300,000, or \$785 per investor, with \$580,000 in matching funds earned to apply toward their specified assets. Education is the most common asset selected by matched savings investors, followed by homeownership and businesses. Since programs that help investors save towards education are generally matched at two times investors' monthly savings (up to the \$200 per-month savings limit set by Midas for most programs), the majority of investors receive \$2 for every \$1 they save; aspiring homeowners, meanwhile, generally receive a higher match rate.

Among the many factors that can influence how much investors save per month in a matched savings program, only the year enrolled, the asset type chosen and the investors' current status in the program exhibit any statistically significant variation among investors. Analysis of monthly account monitoring data shows that investors who entered a matched savings program in 2007 average less in monthly contributions than those that joined later on, while those saving for homeownership (a generally more expensive asset than an education or business) have significantly higher average per-month savings. Graduates of matched savings programs also have higher average monthly savings, relative to active and terminated investors, overall and within categories by asset type and year enrolled (Figure 15, page 17).

Not only are these three factors the most significant predictors of average savings by investors, but they also appear to drive most of the observed variation in average monthly contributions among groups of investors by different demographic and socio-economic characteristics. For example, Black investors overall save more per-month than Hispanic and Caucasian investors, but are also disproportionately represented among earlier

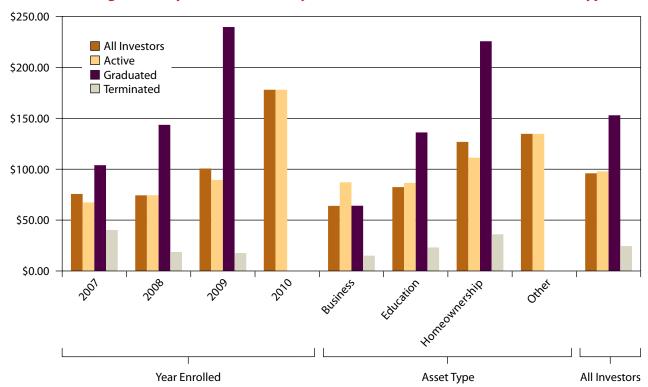


FIGURE 15 Average Monthly Amount Saved, by Investor Status, Year Enrolled and Asset Type

investors; accounting for year, there are no significant differences in average monthly savings by race/ethnicity. Likewise, younger investors (under 25) are more likely to save for lower-threshold assets like education, while more middle-aged investors save for homeownership or business start-ups; thus younger investors, by design, overall have lower average monthly savings relative to older investors, though contributions are roughly the same by age within groups of investors by asset type. Other factors such as income, location (urban vs. suburban and Boston vs. other parts of the state), and family type further confound the observed differences in average monthly savings, making causal relationships between particular groups of investors and higher savings difficult to isolate.

Relative to income, investors in Midas matched savings programs saved an average of 10 percent of their total monthly income, with 10 percent of investors saving at least 20 percent of income each month. Compared with a national savings rate for all persons in 2009 of less than 6 percent of annual income,14 it is clear that matched savings programs encourage considerably more savings than such households would likely accomplish in the absence of such programs.

Program Outcomes

For purposes of evaluating the success of Midas matched savings programs, it is useful to isolate the savings of just those investors who successfully graduated from their programs within the last 3-and-a-half years. These 72 investors saved a total of \$112,000 over the course of their participation in the program, with \$210,000 in matched funds added to their accounts almost tripling the amount they have available to put toward their desired asset.¹⁵ In the case of the 24 graduated investors who saved for homeownership, their \$55,000 saved and \$100,000 matched was leveraged into over \$4.2 million in total house values.

As shown above, the pre-program characteristics of graduates from Midas matched savings programs do not differ greatly from those of other investors. However, over the course of their participation in the programs, graduates do demonstrate some changes in their socioeconomic and financial characteristics, as revealed by comparing their pre- and post-program surveys. 16 For example, the share of graduates working part-time while in school increased over the course of the program, due almost entirely to investors who specifically saved for their education (Figure 16, page 18). The share of

FIGURE 16 **Pre- and Post-Program Employment Status for Graduates**

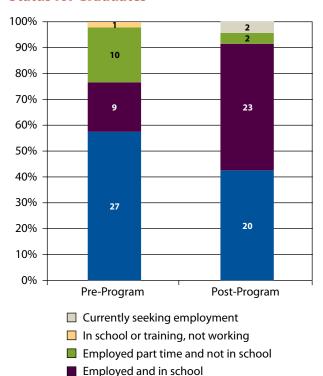


FIGURE 17 **Pre- and Post-Program Income Ranges for Graduates**

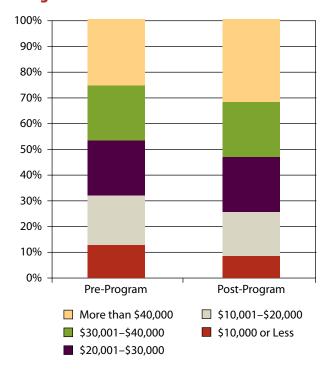
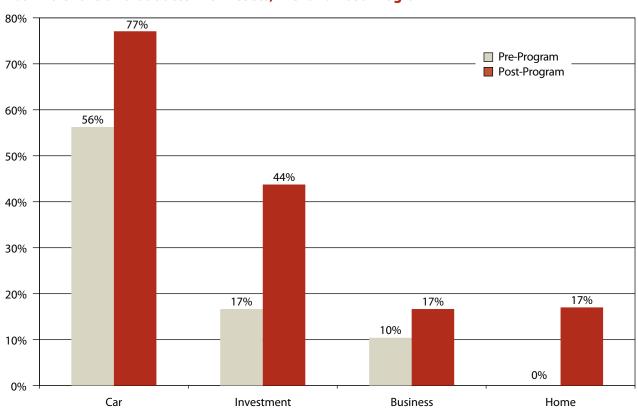


FIGURE 18 Share of Graduates with Assets, Pre- and Post-Program

■ Employed at least full time/self employed



100% 88% Pre-Program 90% Post-Program 77% 80% 70% 67% 60% 50% 46% 46% 46% 40% 30% 20% 15% 13%

Student Debt

FIGURE 19 Share of Graduates with Debts, Pre- and Post-Program

graduates reporting incomes over \$40,000 also increased over the program (Figure 17, page 18). There was no significant difference, however, in the share of graduates receiving TANF or food stamps at the end relative to the beginning of the matched savings program.

Credit Card Debt

With Any Debt

10%

0%

Though the share of graduates from matched savings programs with checking and/or savings accounts did not increase over the course of the program, the share reporting some other form of financial investments grew, as did shares holding other assets (Figure 18, page 18). Meanwhile, the share of graduates with debt declined over the course of the program, with the largest decline among those with credit card debt (Figure 19); however, the average amount of debt did not decline between the start and finish of the matched savings program. The high share of graduates that reported trying to save each month, 93 percent at the start of the matched savings program, did not change over the course of the program, although the share among them

that reported being on a budget, having financial goals, and having a plan to save for retirement all increased by at least 15 percent relative to the start of the matched savings program (Figure 20, page 20).

Owe Family/Friends

4%

Past Due Bills

6%

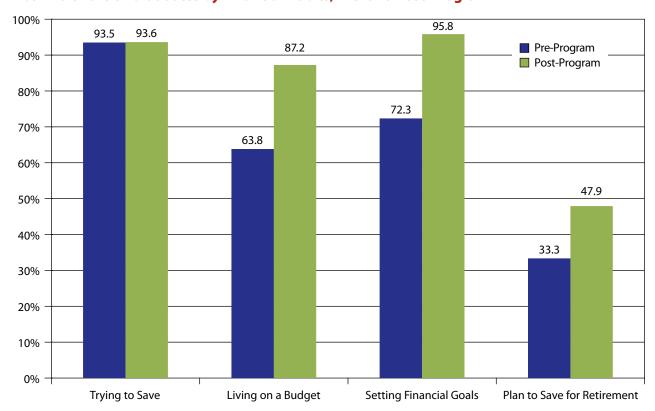
4%

0%

Medical Bills

Graduates of matched savings program, who reported being no more involved in their communities at the start of the program relative to other investors, did not demonstrate statistically significant increases in community involvement over the course of the program, with one exception; while only 46 percent of eventual graduates were registered to vote at the start of the matched savings program, that share was 69 percent at the end of the matched savings program among graduates with post-program surveys. However, some of this increase was likely influenced by the 2008 elections, in which large numbers of low-income individuals registered to vote for the first time. Nonetheless, these findings show that graduates of matched savings programs reap benefits beyond just the amounts saved and matched toward their assets.

FIGURE 20 Share of Graduates by Financial Habits, Pre- and Post-Program



Conclusions

sset development programs, like the ones provided by Midas, are a proven strategy for encouraging low-income individuals to save and invest in their future. Since 2007, Midas investors have already saved over \$300,000, with an additional \$580,000 in matched funds added to their accounts. This includes \$119,000 saved and \$205,000 matched by Black investors, \$95,500 saved and \$200,000 matched by Hispanic investors, \$70,000 saved and \$138,000 matched by young investors (under 25), and \$173,000 saved and \$342,000 matched by single investors.

Through Midas, by June of 2010, 76 people had succeeded in acquiring a home, business, or funds for an education, with many more enrolling in and graduating from the program every month—and all during a period of general economic malaise with rising unemployment and declining incomes. The funds matched by Midas for these investors helped them leverage their savings into assets worth many times more. Graduates also experienced statistically significant increases in their educational attainment, income, and voter registration rates, and decreases in the share with debt, over the course of their participation in the matched savings program. Clearly, the combination of matched savings, financial education and counseling provided by Midas and its Community Partner Organizations, provides these investors with both the means to succeed, and the tools for long-term financial and personal growth.



Endnotes

- 1 Average statewide property tax rate of .0117.
- 2 Remaining 298 anticipated grads (assuming current 19.6% attrition level, half of the national average), in a weighted average of asset value by asset-type.
- 3 91 anticipated homebuyer grads would yield \$16,424,390 in investment.
- 4 \$41,487,052 in asset purchases/645,000 in state funds = \$64.32.
- 5 \$278,745 in property taxes/\$645,000 in state funds = \$.43.
- 6 The disparity of net worth between men and women in Massachusetts is higher than in 31 other states in the US. The net worth of whites and minorities in Massachusetts is more disparate than in 30 other states. (Source: CFED: Assets and Opportunity Scorecard for Massachusetts, 2010.)
- 7 Please see the appendices for income guidelines applicable to Midas programs.
- 8 A copy of the matched savings program application is included in the appendices to this report.
- 9 Copies of pre- and post-program questionnaires are included in the appendices to this report.
- 10 All measures of significance were evaluated at the 95% confidence level, e.g. there is a 95% chance that the range measured around observed values (based on the sample size and standard deviations of those values) contains the true value among all investors. In the case of differences between two subsets of the sample, if the range around a difference spans zero, then the hypothesis of a measureable difference between two values is rejected and the difference is deemed not statistically significant.
- 11 Regions defined according to Census Bureau classifications of metro areas and metro divisions. The Boston area metro division includes Norfolk, Plymouth and Suffolk County.
- 12 4.1% of all households in Massachusetts, and 7.7 percent nationally, did not have a bank account in 2009. (Source: Federal Deposit Insurance Corporation, National Survey of Unbanked and Underbanked Households. http://www.economicinclusion.gov.)
- 13 Most matched savings programs are supported with federal funding that limit the asset options to these three choices; only a small fraction of Midas matched savings programs have private funding that allow investors to save for other goals.
- 14 The 2009 national savings rate, at 5.9%, was a 17-year high. (Source: Bureau of Economic Analysis.)
- 15 These totals do not include 6 additional graduates of Midas matched savings programs who enrolled before 2007 or lived outside Massachusetts, and were thus excluded from the analysis.
- 16 Only 48 graduates of Midas matched savings programs so far have filled out post-program surveys used in this analysis; interpretation of these findings should therefore be made with caution due to the small size and disproportionate representation of this sample.

Appendix A

Application for Midas matched savings program

s e

Your Community Partner is:

Application Form

Personal Information

Country of Origin: (if born outside of the US)	State: Zip Code:	Social Sec	c. No.:	Gende	r: 🗆 Fema	le Da	te of Birth: _	/_	/
Street Address:	State: Zip Code:				☐ Male				
City:	State:Zip Code:	Name:							
Mailing Address (if different from above): Race/Ethnicity:	Alternate Phone: (Street Add	dress:				Apt #	:	
Mailing Address (if different from above): Race/Ethnicity:	cisc (if different from above): : rican American	City:			State):	Zip Cod	e:	
Race/Ethnicity: African American Asian Pacific Islander Other (please specify: Country of Origin: (if born outside of the US) Place of Residence: Urban or suburban (population of 2,500 or more) Small town or rural (population of less than 2,500) Highest Level of Education Completed: Grade K through 5 Grade 6 through 8 Grade 9 through 12 High School Diploma or GED Please list a relative or friend who would definitely know how to contact you, even if Name: Phone: Apt #:	circan American	Home Pho	one: ()	Alternate Phone	ə: ()		Email:		
Race/Ethnicity: African American Asian Pacific Islander Other (please specify: Country of Origin: (if born outside of the US) Place of Residence: Urban or suburban (population of 2,500 or more) Small town or rural (population of less than 2,500) Highest Level of Education Completed: Grade K through 5 Grade 6 through 8 Grade 9 through 12 High School Diploma or GED Please list a relative or friend who would definitely know how to contact you, even if Name: Phone: Apt #:	circan American	Mailing Ad	ldress (if different fi	rom above):					
□ African American □ Caucasian/White □ Latino or Hispanic □ Asian □ Pacific Islander □ Native American □ Other (please specify: Country of Origin: (if born outside of the US) Place of Residence: □ Urban or suburban (population of 2,500 or more) □ Small town or rural (population of less than 2,500) Highest Level of Education Completed: □ Grade K through 5 □ Attended some or currently enrolled in the complete of the co	cifican American								
□ Latino or Hispanic □ Asian □ Pacific Islander □ Native American □ Other (please specify: □ Country of Origin: (if born outside of the US) □ Place of Residence: □ Urban or suburban (population of 2,500 or more) □ Small town or rural (population of less than 2,500) Highest Level of Education Completed: □ Grade K through 5 □ Attended some or currently enrolled □ Grade 6 through 8 □ Attained 2 year degree □ Grade 9 through 12 □ Attained 4 year degree □ High School Diploma or GED □ Graduated or currently attending grade regency Contact Information Please list a relative or friend who would definitely know how to contact you, even if Name: □ Phone: □ Apt #: □ Apt #: □	cific Islander		•	П	Caucasi	ian/W/h	nite		
□ Pacific Islander □ Native American □ Other (please specify:	cific Islander						iiic		
Country of Origin: (if born outside of the US)	ence: ban or suburban (population of 2,500 or more) all town or rural (population of less than 2,500) of Education Completed: ade K through 5		Pacific Islander						
Place of Residence: Urban or suburban (population of 2,500 or more) Small town or rural (population of less than 2,500) Highest Level of Education Completed: Grade K through 5 Attended some or currently enrolled in the degree Attained 2 year degree Attained 2 year degree Grade 9 through 12 Attained 4 year degree Grade 9 through 12 Graduated or currently attending grade Grade 9 through 12 Graduated or currently attending grade Graduated Information Please list a relative or friend who would definitely know how to contact you, even if Name: Street: Apt #:	ence: can or suburban (population of 2,500 or more) all town or rural (population of less than 2,500) of Education Completed: ade K through 5		Other (please spe	cify:)
□ Urban or suburban (population of 2,500 or more) □ Small town or rural (population of less than 2,500) Highest Level of Education Completed: □ Grade K through 5 □ Attended some or currently enrolled in the control of the control	pan or suburban (population of 2,500 or more) all town or rural (population of less than 2,500) of Education Completed: ade K through 5	Country o	f Origin: (if born ou	tside of the US)_					
□ Small town or rural (population of less than 2,500) Highest Level of Education Completed: □ Grade K through 5 □ Attended some or currently enrolled in the control of t	all town or rural (population of less than 2,500) of Education Completed: Ide K through 5								
Highest Level of Education Completed: Grade K through 5 Attended some or currently enrolled and a standard an	of Education Completed: Ide K through 5								
☐ Grade K through 5 ☐ Attended some or currently enrolled in Grade 6 through 8 ☐ Attained 2 year degree ☐ Grade 9 through 12 ☐ Attained 4 year degree ☐ High School Diploma or GED ☐ Graduated or currently attending grade gency Contact Information Please list a relative or friend who would definitely know how to contact you, even if Name: Phone: Apt #: Apt #:	Attended some or currently enrolled in college ade 6 through 8			· ·	ess than 2,	500)			
☐ Grade 6 through 8 ☐ Attained 2 year degree ☐ Grade 9 through 12 ☐ Attained 4 year degree ☐ High School Diploma or GED ☐ Graduated or currently attending grades. Gency Contact Information Please list a relative or friend who would definitely know how to contact you, even if Name: Phone: Apt #: Apt #:	Attained 2 year degree ade 9 through 12				Attended	some	or currently	enrolle	ed in collec
☐ Grade 9 through 12 ☐ Attained 4 year degree ☐ High School Diploma or GED ☐ Graduated or currently attending grader gency Contact Information Please list a relative or friend who would definitely know how to contact you, even if Name: Phone: Phone: Apt #:	act Information Attained 4 year degree						•	CIIIOIIC	of in conce
☐ High School Diploma or GED ☐ Graduated or currently attending grader gency Contact Information Please list a relative or friend who would definitely know how to contact you, even if Name: Phone: Phone: Apt #:	ch School Diploma or GED								
Please list a relative or friend who would definitely know how to contact you, even if Name: Phone: () Street: Apt #:	lative or friend who would definitely know how to contact you, even if you move Phone: (Apt #:							nding g	graduate scl
Name: Phone: () Street: Apt #:	Phone: (gency C	ontact Informat	ion					
Name: Phone: () Street: Apt #:	Phone: (Please list	a relative or friend	who would defini	telv know	how to	o contact voi	ı. even	n if vou mo
Street: Apt #:	Apt #:				•		•		•
•	•								
	State: Zip Code:						-		

1 of 5

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Household Information

How many adults (18yrs and older) currently live in	your househ	old: (in	clude yourself)	
How many children (under 18yrs)	currently live in y	our househol	d:		
Your marital status: ☐ Single (never married) ☐ Divorced	☐ Married☐ Widowed		eparated		
Employment Information					
Applicant Employment Status (che	oose one):				
☐ Employed more than fu☐ Employed part-time☐ Working and in school☐ Laid off, waiting for call☐ Currently in school or jo	or job training back bb training	☐ Currentl☐ Homem☐ Disabled☐ Retired,	d, not seekir not seeking	eking employmeng employment g employment	
more than one job, please use the j					g
☐ Less than 6 month ☐ 6 m	onths to 1 year	□ 1 year to	o 2 years	☐ More than 2	years
List all of the members of your ho (full-time, part-time, self-employed) Please include both children and a back of this form with the require	l) or not employed adults in the house	d?			
Name of Household Membe	er Currently E	mployed	Employer	· Name	
1	YES NO				
2	YES NO				
3	YES NO				
4	YES NO				
5	YES NO				
6	YES NO				
12/29/2010	@ TL . X	oo Collob		2.65	
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Income Information

Please list the **MONTHLY gross income** (before taxes) of all members of your **household**, listed on the previous page, by the following sources.

Items with the \blacksquare symbol require supporting documentation. Please see the attached **Application Documentation Checklist.**

	Formal employment (Wages)	\$			
	Self-employment (Selling things you make or providing a service)				
	Government assistance (TAFDC, SSI, SSDI, etc.) Please list each source and the monthly amount you currently receive:				
	Pensions or retirement income	\$			
_	Child Support Worker's Compensation or Unemployment (circle one)	\$ \$			
	Investment income	\$			
	Other (please specify:)	\$			
	TOTAL	\$			
Misc	ellaneous Questions	(0: 1	0)		
	Have you ever been a recipient of TAFDC?	Yes	e One) No		
	Are you presently a TAFDC recipient?	Yes	No		
	Do you currently receive SSI or SSDI?	Yes	No		
	Do you currently receive food stamps?	Yes	No		
	Do you currently live in state or federally subsidized housing?	Yes	No		
	Do you currently receive childcare subsidies (vouchers)?	Yes	No		
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Assets and Liabilities

Please answer the following questions as they relate to your household financial situation. Be sure that if you circle YES to any of the following that you put a corresponding amount on the line next to it.

Items with the \blacksquare symbol require supporting documentation. Please see the attached **Application Documentation Checklist.**

	(Circl	e One)	<u>Year</u> <u>Make</u>	Model Mileage
Do you own a vehicle(s) If more than two vehicles list required information for each vehicle on the back of this form	Yes	No	12	.\$
Do you own a home?	Yes	No	Assessed value of home: Outstanding mortgage:	\$ \$
Do you own a business?	Yes	No	Assets of business: Loans/Liabilities of bus.:	\$ \$
Do you own other real estate or land?	Yes	No	Value of property: Outstanding property loar	\$ n: \$
Do you own stocks, bonds, a 401k, or other investments?	Yes	No	Value of investments:	\$
Do you have a personal checking account?	Yes	No	Amount in account:	\$
Do you have a personal savings account (other than an IDA)?	Yes	No	Amount in account:	\$
Do you owe money to friends or family?	Yes	No	Amount you owe:	\$
Do you have past due household bills?	Yes	No	Amount past due:	\$
Are you carrying a balance on credit card(s)?	Yes	No	Amount of balance(s):	\$
Do you have outstanding student loans?	Yes	No	Outstanding loans:	\$
Do you have outstanding medical bills?	Yes	No	Outstanding balance:	\$
Do you have Health Insurance?	Yes	No		
Do you have Life Insurance?	Yes	No		

12/29/2010

Applicant Personal Statement

Please explai	n why you are interested i	in participatir	ng in the IDA	Program.	
What primary	asset do you plan to save	e for? 🛚 Ho			ry Education
How much do	you think you could affo	rd to save ea	ch month?	s	
How did you l	near about this Program?	(circle one)			
Newspaper	Web/Internet	DTA	Radio	Word of Mouth	
Community Or	ganization (please list:		_) Oth	er (please list:)
Applicant Certifi	cation				
	below certifies that all inf ne best of my knowledge.		vided on this	application is accu	rate and
Applicant Sig	nature:				
Date:					
	ne Midas llaborative edures Acknowledge	ment			
,(Investor Na	, acknow me—please print)	vledge that I	have receive	d a copy of The	
Midas Collaborative M	Matched Savings Program	Policies and	Procedures.	Further, I understa	nd that I am
oound by these polic	ies and procedures and s	ubject to the	r implementa	ation.	
nvestor Signature			Dat	e	
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Appendix B

Income qualifications guidelines for applicants to Midas matched savings programs



2010 Guidelines for Investor Eligibility

Income Test:

AFI Funded Programs

Investors must qualify under one of the three following income guidelines:

200% of HHS Poverty

Size of Family Unit	200% of Poverty
1	\$21,660
2	\$29,140
3	\$36,620
4	\$44,100
5	\$51,580
6	\$59,060
7	\$66,540
8	\$74,020

Earned Income Tax Credit (EITC)

# of Children	Maximum Adjusted Gross Income
0	\$13,440 (\$18,440 married filing jointly)
1	\$35.463 (\$40,463 married filing jointly)
2	\$40,295 (\$45,295 married filing jointly)
3 or more	\$43,279 (\$48,279 married filing jointly)

TANF (TAFDC) Eligibility

If an investor is eligible to receive TAFDC cash benefits from the State of Massachusetts and is working, then they automatically qualify for an AFI IDA Program. A copy of their TAFDC letter is required for verification.

06/22/10

Net Worth Test:

The net worth of the participant's household, as of the end of the calendar year preceding the determination of eligibility, does not exceed \$10,000, EXCLUDING a home (if it's the primary dwelling unit) and one motor vehicle owned by a member of the household. Net worth is calculated as Assets minus Liabilities.

DHCD Funded Programs

80% AMI (Area Median Income)

Persons in	Greater	Worcester	Merrimack/	Pittsfield/	Springfield/
Family or	Boston		North	Berkshires	Fitchburg
Household			Shore		
1	\$45,100	\$44,750	\$45,100	\$43,800	\$43,800
2	\$51,550	\$51,150	\$51,550	\$50,050	\$50,050
3	\$58,000	\$57,550	\$58,000	\$56,300	\$56,300
4	\$64,400	\$63,900	\$64,400	\$62,550	\$62,550
5	\$69,600	\$69,050	\$69,600	\$67,600	\$67,600
6	\$74,750	\$74,150	\$74,750	\$72,600	\$72,600
7	\$79,900	\$79,250	\$79,900	\$77,600	\$77,600
8	\$85,050	\$84,350	\$85,050	\$82,600	\$82,600

06/22/10

Appendix C

Pre-program survey for investors in Midas matched savings programs



Nan	ne:						
Please complete the following <i>pre-program survey</i> by answering the questions below. This survey will be used to track information over time. All information will be kept confidential and will only be reported in the aggregate – your name will never be attached to your information in any reporting we do. The program is trying to improve the matched savings program and ensure its availability for future participants. This survey will be used in evaluation for the matched savings program and not for you as a participant in the program. If a question is unclear, please ask your Community Partner for assistance. Thank you!							
st	lease answer the following questions about your current saving habits by check atement does not apply to your situation. Are you currently:	king Yes, No	o, or Not Ap	pplicable if the			
a.	Trying to save any money?	☐ Yes	□ No	[IF NO SKIP TO Q3]			
If	yes, are you:						
b	Saving a regular amount each month?	☐ Yes	□ No	☐ Not Applicable			
c.	Saving some money whenever you have extra?	☐ Yes	□ No				
d	Saving money from your tax refund?	☐ Yes	□ No				
e.	Saving for your child's education?	☐ Yes	□ No	☐ Not Applicable			
f.	Saving for your education?	☐ Yes	□ No				
g	Saving to start or expand a business?	☐ Yes	□ No				
h	Saving to purchase a home?	☐ Yes	□ No				
i.	Saving for home improvements?	☐ Yes	□ No	☐ Not Applicable			
j.	Saving for retirement?	☐ Yes	□ No				
2) O	n average, how much money do you save on a monthly basis? \$						
	lease answer the following questions about your habits by checking Yes, No, opply to your situation.	or Not Appli	cable if the	statement does not			
	Are you currently living on a budget you created?	☐ Yes	□ No				
b	Are you currently investing in something other than a savings account?	☐ Yes	□ No				
c.	Are you currently setting financial goals?	☐ Yes	□ No				
d	Do you have a financial plan for retirement?	☐ Yes	□ No				
e.	Do your children have a savings account?	☐ Yes	□ No	☐ Not Applicable			
f.	Do your children set financial goals?	☐ Yes	□ No	☐ Not Applicable			

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4) Please list the annual gross income of y	your household: (check one)			
☐ \$10,000 or less	□ \$30,001 to \$40,000	☐ \$60,001 to \$70,000		00
□ \$10,001 to \$20,000	□ \$40,001 to \$50,000	☐ \$70,001 to \$80,000		00
□ \$20,001 to \$30,000	□ \$50,001 to \$60,000	☐ More	☐ More than \$80,000	
5) Please answer the following questions	about your involvement in communi	ty by checking Y	Yes or No.	
a. Are you currently registered to vote	?	☐ Yes	□ No	☐ Don't Know
b. Did you vote in the last election?		☐ Yes	□ No	
c. Are you now or were you recently it political candidates, public issues, e	etc.)?	☐ Yes	□ No	
 d. Do you interact with decision make elected officials; attend public meet 	tings or hearings, etc.)?	☐ Yes	□ No	
 e. Do you participate in any association could be a neighborhood watch group association, book club, school companies. 	up, church group, neighborhood mittee, etc.)	☐ Yes	□ No	
f. Do you serve as an officer for any of committees in question (e)?	of the associations, groups or	☐ Yes	□ No	☐ Not Applicable
g. Do you attend community events (i fairs, fests, school events, etc.)?	.e. parades, rallies, sporting events,	☐ Yes	□ No	
h. Have you been part of organizing a	community event?	☐ Yes	□ No	
i. Do you read neighborhood newspap	pers or watch local access TV?	☐ Yes	□ No	
Please feel free to comment or elabor	rate on your answers for any of the	above question	is.	

Thank you for your participation!

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Appendix D

Post-program survey for graduates of Midas matched savings programs

N	ame:				
pa	the matched savings program is trying to improve the program raticipants. Please complete the following <i>post-program su</i> nestion is unclear, please ask your Community Partner for a	arvey by answering the	questions below. If a		
1)	1) Upon joining the Program, what asset are you working towards? (Please check all that apply)				
	-	Business start up or expa	nsion		
	☐ Education for child (or dependent) a. Were you able to acquire the asset? ☐ Yes ☐ No	☐ Education for self			
2)	Please answer the following questions about your current saving habit statement does not apply to your situation. Are you currently: a. Trying to save any money?	•	Not Applicable if the No [IF NO SKIP TO Q4]		
			No [IF NO SKIF TO Q4]		
	If yes, are you:				
	b. Saving a regular amount each month?	□ Yes □	No		
	c. Saving some money whenever you have extra?	□ Yes □	No		
	d. Saving money from your tax refund?	□ Yes □	No		
	e. Saving for your child's education?	□ Yes □	No Not Applicable		
	f. Saving for your education?	□ Yes □	No		
	g. Saving to start or expand a business?	□ Yes □	No		
	h. Saving to purchase a home?	□ Yes □	No		
	i. Saving for home improvements?	□ Yes □	No Not Applicable		
	j. Saving for retirement?	□ Yes □	No		
3)	On average, how much money do you save on a monthly basis? \$_				
4)	Please answer the following questions about your habits by checking apply to your situation.	Yes, No, or Not Applicable	e if the statement does not		
	a. Are you currently living on a budget you created?	□ Yes □	No		
	b. Are you currently investing in something other than a savings according	ount?	No		
	c. Are you currently setting financial goals?	□ Yes □	No		
	d. Do you have a financial plan for retirement?	□ Yes □	No		
	e. Do your children have a savings account?	□ Yes □	No		
	f Do your children set financial goals?	□ Ves □	No. Not Applicable		

5) Please answer the following ques value. Do you	tions about your financial situation	on by checking Yes or No,	and, if Yo	es, writing in the dollar	
a. Have a personal or family che	cking account?	□ Yes	□ No	Value \$	
b. Have a personal or family sav	ings account?	□ Yes	□ No	Value \$	
c. Own a vehicle?		□ Yes	□ No	Value \$	
d. Own a home?		□ Yes	□ No	Value \$	
e. Own a business?		□ Yes	□ No	Value \$	
f. Own rental property or land?		□ Yes	□ No	Value \$	
g. Own stocks bonds, IRA, 401k	X, 403b or other investments?	□ Yes	□ No	Value \$	
h. Owe money to friend/family?		□ Yes	□ No	Value \$	
i. Have past due household bills	?	□ Yes	□ No	Value \$	
j. Have credit card debt?		□ Yes	□ No	Value \$	
k. Have any student loans?		□ Yes	□ No	Value \$	
1. Have any tax debt?		□ Yes	□ No	Value \$	
m. Have any medical bill debt?		□ Yes	□ No	Value \$	
n. Have any other debt?		□ Yes	□ No	Value \$	
o. Currently receive SSI or SSD	1?	□ Yes	□ No	Monthly Amount \$	
p. Currently receive TAFDC case	h assistance?	□ Yes	□ No		
q. Currently receive food stamps	?	□ Yes	□ No		
r. Currently have health insurance	ce?	□ Yes	□ No		
s. Currently have life insurance?		□ Yes	□ No		
7) Marital Status: (check one) Single Married	☐ Separated ☐ Divorced	□ Widowed			
8) What is your household status? (c	,	☐ Living with spouse	ving with spouse or		
☐ Single, living with parents	☐ Single, head of household	partner		_	
9) What is your employment status? (check one) Employed part time and not in school Employed and in school Employed full time/self employed Employed more than full time (overtime, more than one job) Currently seeking employment Laid off, waiting for call back Homemaker, not seeking employment Disabled, not seeking employment Retired, not seeking employment					
10) How long have you been in your current job? (check one) ☐ Less than 6 months ☐ 6 months to 1 year ☐ 1 year to 2 years ☐ More than 2 years					

11) Please list the annual gross income of	of your household: (che	eck one)			
□ \$10,000 or less	□ \$30,001 to \$40,0		\$60 ,	001 to \$70,0	00
□ \$10,001 to \$20,000	□ \$40,001 to \$50,0		\$70 ,	001 to \$80,0	00
□ \$20,001 to \$30,000	□ \$50,001 to \$60,0	000	□ Moi	e than \$80,0	000
12) What is the highest level of educatio	n vou have completed	? (check one)			
☐ Grade school, middle school or jun	-	☐ Graduated f	rom two yea	ar college	
☐ Some high school	_	☐ Graduated from four year college			
☐ Graduated from high school or ear	rned a GED	☐ Some gradu	ate school		
☐ Some college		☐ Finished gra	duate schoo	ol	
13) What is the size of your household, i	ncluding yourself? (ch	neck one)			_
□ 1 person	,	☐ 4 people			
□ 2 people		☐ 5 people			
☐ 3 people		□ 6 or more p	eople		
14) Please answer the following question	ns about your involven	nent in community	by checking	Yes or No.	
a. Are you currently registered to vot	te?		□ Yes	□ No	□ Don't Know
b. Did you vote in the last election?			□ Yes	□ No	
 c. Are you now or were you recently political candidates, public issues, 		aigns (i.e.	□ Yes	□ No	
 d. Do you interact with decision mak elected officials; attend public med 			□ Yes	□ No	
Do you participate in any associati could be a neighborhood watch gr association, book club, school com	ions, groups or commit oup, church group, nei	ttees? (This	□ Yes	□ No	
f. Do you serve as an officer for any committees in question (e)?	, ,	1	□ Yes	□ No	☐ Not Applicable
g. Do you attend community events (fairs, fests, etc.)?	i.e. parades, rallies, sp	orting events,	□ Yes	□ No	
h. Have you been part of organizing	a community event?		□ Yes	□ No	
Please feel free to comment or elabo	arate on vour answers	s for any of the ah	ove questio	ns	
Trease reef free to comment of elabor	nate on your answers	s for any of the an	ove question	шэ.	

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Thank you for your participation!



The Effect of Matched Savings Programs on Low and Moderate-Income Asset Development in Massachusetts

In an era of economic instability, a new look at financial habits, personal savings, and investment decisions is in order. This report highlights the effect of new community-based strategies in Massachusetts, which focus on incentivizing and supporting the building of assets of individuals and families as a vehicle to enhance long-term financial and economic stability.



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