Sharing Your Ideas

Throughout the program, we’ll turn to you for perspective on four central questions. You can also jot thoughts down on this page. We’ll assemble all of this feedback and share the ideas in our post-event follow-up message.

1. What should we focus on measuring to determine school performance? What do we think is important to measure that isn’t currently included in the state accountability formula?
   
   It would like to see a focus on a few key “power indicators” that can be used to align and drive efforts.
   
   - Reading at grade level by grade 3 is my #1.
   
   Get this right, and a lot of other challenges become more manageable.
   
   Also, I like student, teacher, and parent climate surveys.

2. How can we utilize accountability data to engage parents and community members in our school improvement efforts?
   
   Offer “report card” of summary data, customized by local districts/communities.
   
   ESG or contractor could produce these for the community.
   
   Customized report cards

3. In the coming weeks, how can our community offer input on changes to the accountability system that will go into effect next year? What’s the best way to use our voices?

4. Going forward, how do we position our educators to be fully engaged in the development of innovative approaches to assessment and accountability?

   I like Teach Plus as a voice for teachers. More importantly:
   
   Use the DSACs to work w/ local educators on innovative approaches
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2. How can we utilize accountability data to engage parents and community members in our school improvement efforts?

   Present data in simple ways with visuals that are creative and engaging.

3. In the coming weeks, how can our community offer input on changes to the accountability system that will go into effect next year? What’s the best way to use our voices?

4. Going forward, how do we position our educators to be fully engaged in the development of innovative approaches to assessment and accountability?

   Make sure they have access to the same data in simple presentation - same as parents/community.
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   The educational achievement gap should be front and center.

2. How can we utilize accountability data to engage parents and community members in our school improvement efforts?

   Accountability data should be implemented at the state level. Targeted efforts that resonated with parents and teachers were effective. Consider that 48% of students were above the 4th-grade level.

3. In the coming weeks, how can our community offer input on changes to the accountability system that will go into effect next year? What’s the best way to use our voices?

   Engage all stakeholders. Consider that a number of parents are reluctant and want the best for their children.

4. Going forward, how do we position our educators to be fully engaged in the development of innovative approaches to assessment and accountability?

   I believe educators need to be given more prep time in order to adapt to the information that’s coming.
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2. How can we utilize accountability data to engage parents and community members in our school improvement efforts?

Find out what is important
to families, it might be different

Than policy makes

3. In the coming weeks, how can our community offer input on changes to the accountability system that will go into effect next year? What’s the best way to use our voices?

Social media -

4. Going forward, how do we position our educators to be fully engaged in the development of innovative approaches to assessment and accountability?

Support them emotionally financially rewards
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- The number of students at different ages that are receiving special education services due to a disability
- Number of students experiencing mental health issues

2. How can we utilize accountability data to engage parents and community members in our school improvement efforts?

- Parent workshops
- Parent coordinators

3. In the coming weeks, how can our community offer input on changes to the accountability system that will go into effect next year? What’s the best way to use our voices?

- Social media to promote
- Community conversations
- In multiple languages

4. Going forward, how do we position our educators to be fully engaged in the development of innovative approaches to assessment and accountability?

- Mandatory notation of participation in the development of innovative approaches with incentives for all educators
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1. What should we focus on measuring to determine school performance? What do we think is important to measure that isn’t currently included in the state accountability formula?

   Student should be measured by curriculum content taught in the schools, where they learn some standardized test questions should also be based on what is taught.

2. How can we utilize accountability data to engage parents and community members in our school improvement efforts?

   Springfield has one of the highest test scores of the state which affects health and education outcomes. Testing is not just to help advocate for education and accountability data, but also to help advocate for education and a better system.

3. In the coming weeks, how can our community offer input on changes to the accountability system that will go into effect next year? What’s the best way to use our voices?

   ESSA changes standardized tests, measures accountability and testing, and will allow educators to teaching a way ensuring students are ready to complete.

4. Going forward, how do we position our educators to be fully engaged in the development of innovative approaches to assessment and accountability?

   Creating or approving testing questions, changing curriculum or adding arts programs.