Beyond P-20: Multi-agency data sharing to support students & families

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Prepared for Friends of SLDS October 2023





When we bring data together we can better:

- Understand the complex needs of individuals and families
- Allocate resources where they're needed most to improve quality and equity of services
- Measure long-term impacts of policies and programs
- Engage in transparent, shared decisionmaking about how data should (and should not) be used





People want clean, linked data to help evaluate policies & programs

Which means they actually need:

- A process for figuring out what projects can and should be conducted (governance and prioritization processes that build trust and buy-in)
- Deduplication and reconciliation of records across programs
- Standard definitions of key concepts ("attendance", "race/ethnicity", "substantiated") across agencies!
- High quality data
- Built fields they may think already exist
- Documentation of all of the above



Summary: This is what an integrated data system does, and the more data sources, the more people and work involved (but the bigger the pay-off!)

Quality Framework for Integrated Data Systems

Governance

Legal

Technical

Capacity

Impact



Governance: Overview

Data governance is the people, policies, and procedures that support how data are used and protected. Data governance for a cross-sector data sharing effort can draw upon one agency's existing data governance practices, involve a separate set of policies and procedures, or be a hybrid of the two. Regardless of the approach taken, cross-sector governance policies and practices should be explicit and collaboratively agreed upon, rather than implicit and driven by any one partner.

Remember – data flow at the speed of trust. Cross-agency data governance is a way of institutionalizing trust to ensure that data use is legal, ethical, and a good idea.

Purpose, Mission, and Vision Driven

The mission and vision of a

Practical and Strategic

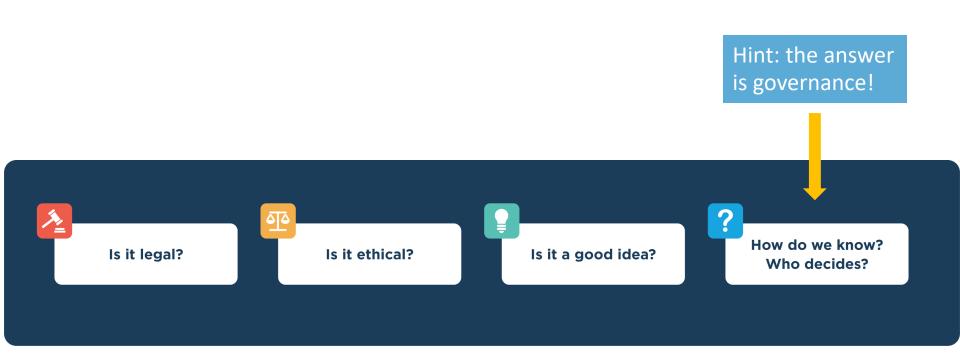
In order to determine the

Collaborative

Governance policies and procedures should be



See more at aisp.upenn.edu



AISP (2022), Finding a Way Forward: How to create a strong legal framework for data integration, https://aisp.upenn.edu/resource-article/finding-a-way-forward-how-to-create-a-strong-legal-framework-for-data-integration/

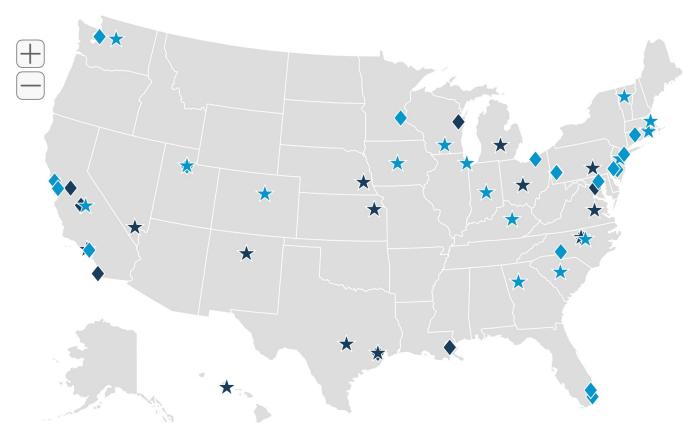


A diverse national ecosystem

IDS Landscape

AISP Network

The map that follows highlights a range of data sharing and integration efforts with different goals and roles in the diverse landscape.



The map demonstrates the increasing breadth and depth of data efforts nationwide. It is by no means a comprehensive accounting, nor is it intended to imply any judgment regarding the quality or maturity of sites included or omitted.







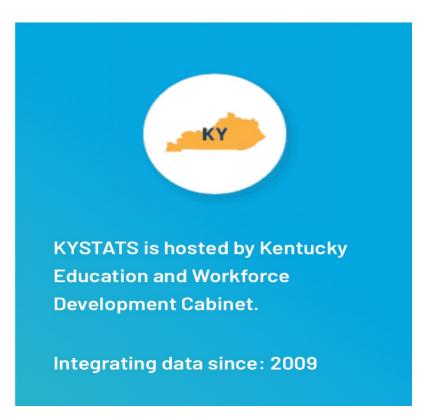
State Examples

Kentucky

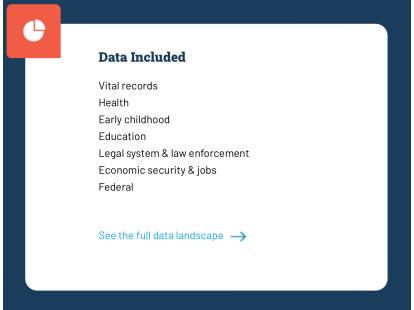
Connecticut

Rhode Island

Kentucky









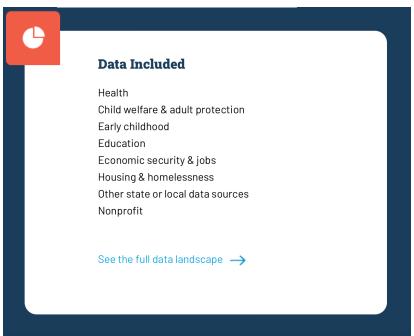
Connecticut



Connecticut P20 WIN is hosted by State of Connecticut Office of Policy and Management.

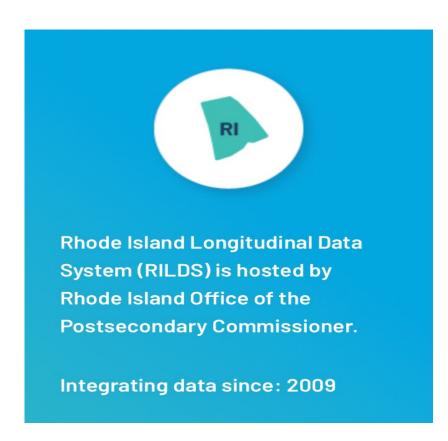
Integrating data since: 2021



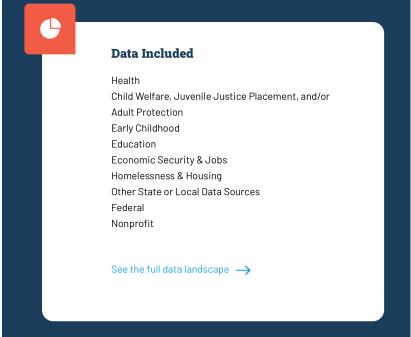




Rhode Island









Counties & cities are building capacity too!

Example

Charlotte Regional Data Trust (Universitypublic partnership between UNCC, school district, and county agencies)

Metro Atlanta Policy Lab for Education (part of larger Georgia Policy Labs university-public partnership with several local districts and state agencies)

Baltimore Youth Data Hub (Hosted by nonprofit Baltimore's Promise but governed by city agencies, including the school district)

Impacts

Analysis of youth homelessness across different systems/metrics lead schools to receive more federal McKinney Vento dollars and decision to place intake social workers in specific buildings

Data sharing partnership allowed for faster and more targeted delivery of pandemic EBT (food benefits) during COVID pandemic, as well as analysis of pandemic learning loss

Cross-program look at citywide summer youth programs lead to re-allocation of funds to prioritize programs for youth 16–24 who are not working in or in school, with youth engaged in grant-making process

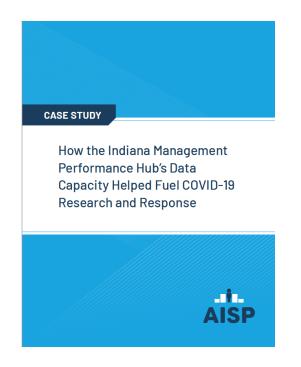


Recommended resources

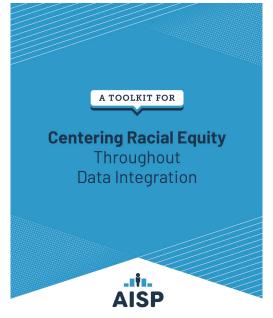
















Let's talk! Questions?

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